

# Group Planning – Research Project: Grant Abstract – 15 Points

Teacher name: George Winchell

Student Name \_\_\_\_\_

| Category                                             | Excellent                                                                                                                                                                                                                                            | Good                                                                                                                                                                                                  | Satisfactory                                                                                                                                                                                  | Needs Improvement                                                                                                                                                            | Points Possible | Points Earned |
|------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------|
| <b>Plan for Organizing Information and Mechanics</b> | Students have developed a clear plan for organizing the information as it is gathered and in the proposal abstract. All students can independently explain the planned organization of the research findings. No misspellings or grammatical errors. | Students have developed a clear plan for organizing the information in the proposal abstract. All students can independently explain this plan. Three or fewer misspellings and/or mechanical errors. | Students have developed a clear plan for organizing the information as it is gathered. All students can independently explain most of this plan. Four misspellings and/or grammatical errors. | Students have no clear plan for organizing the information AND/OR students in the group cannot explain their organizational plan. More than 4 errors in spelling or grammar. | 5               |               |
| <b>Delegation of Responsibility</b>                  | Each student in the group can clearly explain what information is needed by the group, what information s/he is responsible for locating, and when the information is needed.                                                                        | Each student in the group can clearly explain what information s/he is responsible for locating.                                                                                                      | Each student in the group can, with minimal prompting from peers, clearly explain what information s/he is responsible for locating.                                                          | One or more students in the group cannot clearly explain what information they are responsible for locating.                                                                 | 5               |               |
| <b>Proposal Goals</b>                                | Goals are clear and concise and are worthy of implementation.                                                                                                                                                                                        | Goals are understandable and are worthy of implementation.                                                                                                                                            | Goals are understandable and may be worthy of implementation.                                                                                                                                 | Goals are vague and incomplete.                                                                                                                                              | 5               |               |
| <b>Proposal Description</b>                          | Description is clear and concise. Proposal is easily understood.                                                                                                                                                                                     | Description is clear and concise. Proposal is understood.                                                                                                                                             | Description may ramble but proposal is clear.                                                                                                                                                 | Description is vague or rambles. Proposal is unclear.                                                                                                                        | 5               |               |
| <b>Proposal Evaluation</b>                           | Evaluation methodologies include both objective and subjective assessments of proposal. Assessments address goals.                                                                                                                                   | Evaluation methodologies include objective or subjective assessments of proposal. Assessments address goals.                                                                                          | Evaluation methodologies include objective or subjective assessments of proposal. Assessments do not address all goals.                                                                       | Evaluation methodologies include objective or subjective assessments of proposal. Assessments do not address goals.                                                          | 5               |               |

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